**MINSTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

SCHEMES OF WORK

**SUBJECT**: EXPRESSIVE ARTS

**GRADE**: 5 **TERM**:1 **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| WEEK | TOPIC/CONTENT | GENERAL OUTCOMES | METHODS | T/L RESOURCES | REFERENCE |
| 1 | |  | | --- | | SAFETY AND HEALTH | | * Safety | |  | | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Enquiry/ exploration * Observation * Practical * Group work | * Chart showing clothes for particular jobs. * Picture depicting safety. | * Syllabus p.11 * Longman grade 5 pupils book p. 1 - 7 |
| 2 | |  | | --- | | SAFETY AND HEALTH | | * Safety | |  | | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Enquiry/ exploration * Observation * Practical * Group work | * Chart showing clothes for particular jobs. * Picture depicting safety.. | * Syllabus p.11 * Longman grade 5 pupils book p. 1 - 7 |
| 3 | |  | | --- | | SAFETY AND HEALTH | | * Safety * Assessment | |  | | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Enquiry/ exploration * Observation * Practical * Group work | * Chart showing clothes for particular jobs. * Picture depicting safety. | * Syllabus p.11 * Longman grade 5 pupils book p. 1 - 7 |
| 4 | MOVEMENT  Movement | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration   Direct instruction   * Observation * Practical * Group work * Pair work |  | * Syllabus p.12 * Longman grade 5 pupils book p. 8 - 20 |
| 5 | DRAWING AND COLOURING   * Imaginative drawing | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration   Direct instruction   * Observation * Practical * Group work * Pair work | * Chart showing list of materials used for drawing. * Pencils * Erasers * Crayons * Water colours   Real pictures | * Syllabus p.12 * Longman grade 5 pupils book p. 8 - 20 |
| 6 | DRAWING AND COLOURING   * Figure drawing * ASSESSMENT | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration   Direct instruction   * Observation * Practical * Group work * Pair work | * Chart showing list of materials used for drawing. * Pencils * Erasers * Crayons * Water colours   Real pictures | * Syllabus p.12 * Longman grade 5 pupils book p. 8 - 20 |
| 7 | MID - TERM TEST  HEALTH AND FITNESS MANAGEMENT   |  | | --- | | * Health | | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Test items and marking * Hurdles * Skipping ropes * Monkey bars * Ladders | * Syllabus p. 14 * Longman grade 5 pupils book p. 40 - 43 |
| 8 | HEALTH AND FITNESS MANAGEMENT   |  | | --- | | * Fitness | | * ASSESSMENT | | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Hurdles * Skipping ropes * Monkey bars * Ladders | * Syllabus p. 14 * Longman grade 5 pupils book p. 40 - 43 |
| 9 | SPORTS SKILLS DEVELOPMENT   * Games. | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Balls * Mattress * High jump bars * Long jump/ triple jump arena | * Syllabus p. 15 - * Longman grade 5 pupils book p. 44 - 57 |
| 10 | SPORTS SKILLS DEVELOPMENT   * Track and field events | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Balls * Mattress * High jump bars * Long jump/ triple jump arena | * Syllabus p. 15 - * Longman grade 5 pupils book p. 44 - 57 |
| 11 | SPORTS SKILLS DEVELOPMENT   * Traditional games | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Balls * Mattress * High jump bars * Long jump/ triple jump arena | * Syllabus p. 15 - * Longman grade 5 pupils book p. 44 - 57 |
| 12 - 13 | END OF TERM 1 TESTS | | |  |  |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINSTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

SCHEMES OF WORK

**SUBJECT**: EXPRESSIVE ARTS

**GRADE**: 5 **TERM**: 2 **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| WEEK | TOPIC/CONTENT | GENERAL OUTCOMES | METHODS | T/L RESOURCES | REFERENCE |
| 1 | EDUCATIONAL GYMNASTICS   * Tumbling | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work | * Horizontal bar * Beams * Parallel bars * Floor * rings * Mattress * Pommel horse * Vault * Uneven bars | * Syllabus p. 14 * Longman grade 5 pupils book p. 34 - 39 |
| 2 | EDUCATIONAL GYMNASTICS   * Stunts * ASSESSMENT | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work | * Horizontal bar * Beams * Parallel bars * Floor * rings * Mattress * Pommel horse * Vault * Uneven bars | * Syllabus p. 14 * Longman grade 5 pupils book p. 34 - 39 |
| 3 | |  | | --- | | NOTATION  Musical note | |  | |  | | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Music keyboard * Chart showing musical notes * Gold medal text book. | * Syllabus p.11 * Longman grade 5 pupils book p. 21 - 26 |
| 4 | |  | | --- | | NOTATION  Musical note | |  | |  | | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Music keyboard * Chart showing musical notes * Gold medal text book. | * Syllabus p.11 * Longman grade 5 pupils book p. 21 - 26 |
| 5 | ZAMBIAN MUSIC   * Harmony | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Music keyboard * Chart showing musical notes   Gold medal text book.   * Drums * Piano * silimba | * Syllabus p.12 * Longman grade 5 pupils book p. 27 - 33 |
| 6 | ZAMBIAN MUSIC   * Harmony | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Music keyboard * Chart showing musical notes   Gold medal text book.   * Drums * Piano * silimba | * Syllabus p.12 * Longman grade 5 pupils book p. 27 - 33 |
| 7 | MID –TERM TEST  ZAMBIAN MUSIC   * Harmony | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Test items and marking keys * Music keyboard * Chart showing musical notes   Gold medal text book.   * Drums * Piano * silimba | * Syllabus p.12 * Longman grade 5 pupils book p. 27 - 33 |
| 8 | ZAMBIAN MUSIC   * Style and form | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Music keyboard * Chart showing musical notes   Gold medal text book.   * Drums * Piano * silimba | * Syllabus p.12 * Longman grade 5 pupils book p. 27 - 33 |
| 9 | ZAMBIAN MUSIC   * Style and form * ASSESSMENT | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Music keyboard * Chart showing musical notes   Gold medal text book.   * Drums * Piano * silimba | * Syllabus p.12 * Longman grade 5 pupils book p. 27 - 33 |
| 10 | RECREATION   * Dance | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Music keyboard * Chart showing musical notes   Gold medal text book.   * Drums * Piano. * silimba | * Syllabus p. 14 * Longman grade 5 pupils book p. 58 - 63 |
| 11 | RECREATION   * Environmental issues * ASSESSMENT | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Music keyboard * Chart showing musical notes   Gold medal text book.   * Drums * Piano. * silimba | * Syllabus p. 14 * Longman grade 5 pupils book p. 58 - 63 |
| 12 - 13 | END OF TERM 2 TESTS | | |  |  |

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**MINSTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

SCHEMES OF WORK

**SUBJECT**: EXPRESSIVE ARTS

**GRADE**: 5 **TERM**: 3 **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| WEEK | TOPIC/CONTENT | GENERAL OUTCOMES | METHODS | T/L RESOURCES | REFERENCE |
| 1 | CRAFTS   * Knotting | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Sisal * Reeds * Grass * Paper * Glue * Beads * Strings * Clay * Mealie meal * Wires * Plastics * Pictures | * Syllabus p. 16 * Longman grade 5 pupils book p. 64 - 72 |
| 2 | CRAFTS   * Modelling | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Sisal * Reeds * Grass * Paper * Glue * Beads * Strings * Clay * Mealie meal * Wires * Plastics * Pictures | * Syllabus p. 16 * Longman grade 5 pupils book p. 64 - 72 |
| 3 | CRAFTS   * Papier Machè * assessment | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Sisal * Reeds * Grass * Paper * Glue * Beads * Strings * Clay * Mealie meal * Wires * Plastics * Pictures | * Syllabus p. 16 * Longman grade 5 pupils book p. 64 - 72 |
| 4 | |  | | --- | | CRAFTS   * Construction | |  | |  | | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Sisal * Reeds * Grass * Paper * Glue * Beads * Strings * Clay * Mealie meal * Wires * Plastics * Pictures | * Syllabus p.16 * Longman grade 5 pupils book p. 72- 74 |
| 5 | |  | | --- | | CRAFTS   * Picture making * assessment | |  | |  | | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Sisal * Reeds * Grass * Paper * Glue * Beads * Strings * Clay * Mealie meal * Wires * Plastics * Pictures | * Syllabus p.16 * Longman grade 5 pupils book p. 72- 74 |
| 6 | CRAFTS   * Carving | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Adze * Axe * File * Rasp * Wood glue * Varnish * Paint | * Syllabus p.16 * Longman grade 5 pupils book p. 76 - 82 |
| 7 | MID –TERM TEST  CRAFTS   * General crafts * ASSESSMENT | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Test items and marking keys * Adze * Axe * File * Rasp * Wood glue * Varnish * Paint | * Syllabus p.16 * Longman grade 5 pupils book p. 76 - 82 |
| 8 | SWIMMING   * Pool hygiene | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work | * Swimming pools * Streams/rivers | * Syllabus p. 17 * Longman grade 5 pupils book p. 40 - 43 |
| 9 | SWIMMING   * Swimming strokes * ASSESSMENT | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work | * Swimming pools * Streams/rivers | * Syllabus p. 17 * Longman grade 5 pupils book p. 40 - 43 |
| 10 | SWIMMING   * Life- saving | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Swimming pools * Streams/rivers. * Balls * Batons | * Syllabus p. 17 * Longman grade 5 pupils book p. 44 - 57 |
| 11 | SWIMMING   * Water games * ASSESSMENT | * Acquire knowledge and values on safety and health * Develop skills in maintaining safety and health | * Demonstration * Direct instruction * Observation * Practical * Group work * Pair work | * Swimming pools * Streams/rivers. * Balls * Batons | * Syllabus p. 17 * Longman grade 5 pupils book p. 44 - 57 |
| 12 - 13 | END OF TERM 3 TESTS | | |  |  |

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